

# Indigenous Education

North Vancouver School District



Windsor Secondary students try beading and Indigenous Logic Games

IF THERE ARE ANY INDIGENOUS STUDENTS, TEACHING, ACTIVITIES, OR HIGHLIGHTS FROM YOUR RESPECTIVE SCHOOLS THAT YOU WOULD LIKE TO BE INCLUDED, PLEASE FORWARD TO BRANDI OR JOHANNE.



## What's happening

### Windsor Secondary celebrates National Indigenous History Month

- Windsor Secondary School celebrates this month with a series of events to highlight Indigenous people and knowledge.
  - Paddle Making
  - Indigenous Games
  - Beading Workshop & Teachings
  - Slahal
  - Bannock Making



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We would like to thank the Coast Salish people, specifically the Skwxwú7mesh (Squamish) Nation and səlilwətaʔ (Tseil-Waututh) Nation, whose unceded traditional territory the North Vancouver School District resides on. We value the opportunity to learn, share and grow on this traditional territory.



# What's happening: Indigenous Peoples Month Celebrations

## Westview Elementary

Monday, June 16<sup>th</sup>, 2025

*The morning consisted of a visit w.ith Eagle Song Squamish Dance Group & School-made Bannock with Ms. Chang*





# What's happening: Graduation



**To All Indigenous Graduates of 2025.**  
Your hard work, resiliency, and cultural pride is a important achievement to your school community, family and nation. Wherever you decide to go in the future, it will be shine bright, just believe in yourself and never give up.

**-Brandi**



*All that we are is story. From the moment we are born to the time we continue on our spirit journey, we are involved in the creation of the story of our time here. It is what we arrive with. It is all we leave behind. We are not the things we accumulate. We are not the things we deem important. We are story. All of us. What comes to matter then is the creation of the best possible story we can while we're here; you, me, us, together. When we can do that and we take the time to share those stories with each other, we get bigger inside, we see each other, we recognize our kinship – we change the world, one story at a time..."*

*– Wagamese, R. (2016). Embers: One Ojibway's meditations. Douglas & McIntyre*

**To All Indigenous Graduates of 2025,**  
On behalf of the Indigenous Ed Team of the North Vancouver school district, we wanted to say how proud we are of your efforts and achievements along your learning journey. Carry on strong.

**-Johanne**



# What's Happening: Indigenous Math Culture

## Windsor Secondary Celebrates Indigenous Math Culture

Congratulations Windsor Secondary School for hosting their first ***Celebration of Indigenous Math Culture***. This vibrant and educational event that embraced the mathematical knowledge rooted in Indigenous cultures across the world. This unique gathering brought together Indigenous knowledge holders, Indigenous educators, teacher collaborators and students to explore how traditional knowledge systems have long incorporated sophisticated mathematical concepts. Through hands-on activities, participants discover how Indigenous communities continue use and share mathematics within their societies. The event aims to highlight the deep connections between math, culture, and the natural world, promoting a more inclusive understanding of the subject.

## Official Celebration Annual Date

### WHY?

Recognizing Indigenous contributions to math enriches the discipline, diversifies perspectives, and helps decolonize education. It also honors the intellectual traditions of Indigenous peoples and supports cultural revitalization.

### WHEN?

Johanne Nielsen and I would like to propose the **first Wednesday of June** commencing in **2026**. This would be an excellent time to help kick off National Indigenous Peoples Month.

### WHO?

K-12, Post Secondary, Indigenous & non-Indigenous communities.  
This day is for all.

### HOW?

- Challenge yourself to learn at something new, no matter how big or small.
- Collaborate with Indigenous educators, mentors, elders, support workers

Come & Celebrate Indigenous Math Culture & Salish Canoe-Making traditions with Mike Billy Jr., Squamish Nation @ Windsor Secondary



**JOIN US**

**Date:** May 16<sup>th</sup>, 2025

**Time:** 12:50pm-1:50pm

**Where:** RM-205





# What's Happening: Indigenous Math Culture



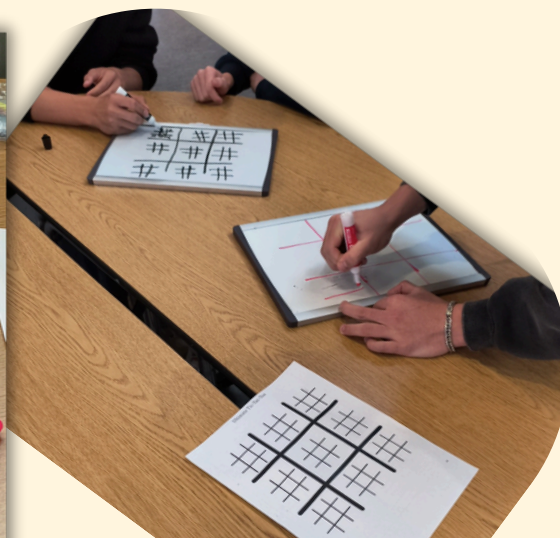
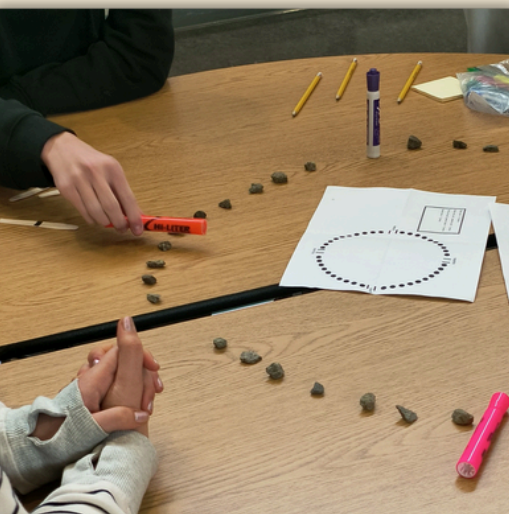
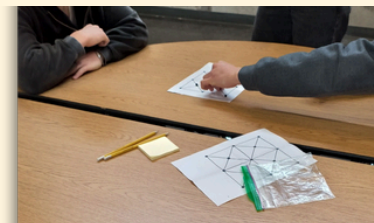
Canoeing serves as a revered cultural tradition and offers profound solace for the spirit. It serves as a poignant reminder for our People to embrace our heritage and pay homage to our forebears. Moreover, it serves as a unifying force, bringing communities together and imparting invaluable, and at times life-saving, teachings. The lessons acquired on the water foster resilient minds and compassionate hearts, translating seamlessly into life on solid ground.

## Logic Games

- Probability
- Predictions
- Generalizations
- Inductive and Deductive Reasoning
- Applying Strategy
- Positive Persistence in problem solving
- Concrete representation of math concepts

## BC Curriculum:

- Develop thinking strategies to solve puzzles and play games
- Incorporate First Peoples worldviews, perspectives, knowledge, and practices to make connections with mathematical concepts







# Meet the Staff

## Chad Constant

I am Chad Constant, and I am from James Smith Cree Nation. I am 33 years old and spent most of my life in British Columbia. Currently, I am the **Indigenous Support Worker** at Queen Mary Elementary. I grew up playing sports and continue to live an active lifestyle with hobbies like cycling, running, weightlifting and outdoor basketball. I am also a proud new dad to our son, Xavier, born on November 6th, 2024. My wife and I are embracing this incredible journey of parenthood, learning, growing, and loving every moment along the way.



## John McGowan

Bio coming soon...





## Office of the Mayor

CITY OF NORTH VANCOUVER

BRITISH COLUMBIA

# Proclamation

## NATIONAL INDIGENOUS PEOPLES DAY

Whereas

the City of North Vancouver recognizes that it is located on the traditional lands of the Squamish and Tsleil-Waututh First Nations;

Whereas

the City of North Vancouver is grateful to have the opportunity to live, work and play on these lands and is committed to learning about the unique heritage, diverse cultures and immeasurable contributions of Indigenous peoples;

Whereas

First Nations, Inuit and Metis people across Canada continue to demonstrate remarkable leadership and resilience;

Whereas

every year the Government of Canada commemorates National Indigenous History Month and National Indigenous Peoples Day in June;

And Whereas

the City of North Vancouver, on its path towards Truth and Reconciliation, is committed to building reflexive, equitable and reciprocal relationships and partnerships with Indigenous peoples;

Now Therefore

I, Linda Buchanan, Mayor of the City of North Vancouver, do hereby proclaim **June 21, 2025** as **National Indigenous Peoples Day** in the City of North Vancouver, the traditional territories of the Squamish and Tsleil-Waututh Nations.

So proclaimed on Monday, June 16, 2025

Mayor Linda Buchanan



# Announcements

## Upcoming Days of Significance of 2025

- June 1<sup>st</sup> -30<sup>th</sup> - Indigenous Peoples Month
- June 8<sup>th</sup> - World Ocean Day
- June 21<sup>st</sup> - National Indigenous Peoples' Day
- June to September - Pride Season - Honouring Two-Spirit Identity
- July 9<sup>th</sup> - Nunavut Day
- July 10<sup>th</sup> - Huron Treaty of 1827 Anniversary
- August 9<sup>th</sup> - International Day of the World's Indigenous Peoples



## National Indigenous Peoples Month - June 2025

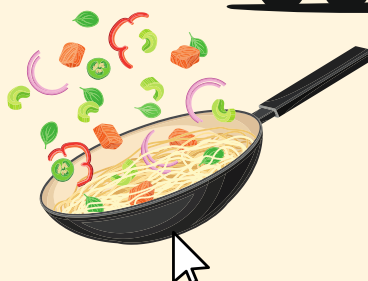
Find opportunities to engage with Indigenous People, Culture, and Knowledge.

While National Indigenous Peoples Day is set on June 21<sup>st</sup> annually, everyone is encouraged to explore and learn for the whole duration of the month of June (then extend their learning to the whole year and beyond).

### Seek out learning resources



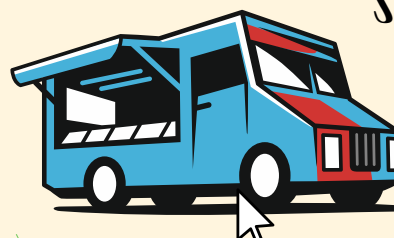
### Explore Workshops and Activities



### Join a Local Event



### Support Indigenous Businesses





# Announcements: Community Events

## Indigenous JUNE is People's Month

It is with gratitude and honour that we are on the Unceded Territories of the  
x'məŋk'əyəm | Musqueam, Sḵwəgwú7mesh | Squamish & səliłwətaʔ | Tsleil-Waututh Nations

### NATIONAL INDIGENOUS PEOPLES DAY CELEBRATION

HOSTED BY JOSIAH AMAYA  
WELCOME BY CHIEF BILL WILLIAMS  
LIVE ART BY JESSE GOUCHEY



**21 JUNE**

**THE ELECTRIC WARRIOR BAND**  
LOCYHONTVS - GILLIAN THOMSON - SAGE SMOKE + DEADLY KID  
JAY GENAILLE - TAGWAN XAAXDAA - TWIRLING WIND - MISKA CREATIVE SOCIETY

CULTURAL PERFORMANCES + INDIGENOUS MARKET  
GRANDVIEW PARK  
1657 CHARLES ST, VANCOUVER BC

**12-4PM**

**11:00AM CELEBRATION WALK** STARTING FROM VANCOUVER ABORIGINAL COMMUNITY POLICING CENTRE SOCIETY  
1710 FRANKLIN STREET - REFRESHMENTS - WEAR YOUR REGALIA, BRING YOUR DRUM

VACPC Vancouver Aboriginal Community Policing Centre Society  
Vancouver Aboriginal Health Society  
Britannia Community Services Centre

### 2025 3rd Annual Memorial SQUAMISH NATION YOUTH POW WOW

Capilano Reserve Park "WELCOME TO KWMEŁCH'STŊ"  
HA7LH EN SKWALWEN KWIS TL'IKNUMUT YAP (All are welcome)

**JULY 11, 12, 13**



**HOST DRUM:** CREE CONFEDERATION  
**SPECIAL GUEST:** FAWN WOOD (2022 JUNO AWARD WINNER)  
SADDLE LAKE, AB  
**HEAD DRUM AND SINGING JUDGE:** DALLAS WASKAHAT  
PROG LAKE, CREE NATION  
**MASTER OF CEREMONIES:** DOUG BONAISE  
LITTLE PINE FIRST NATION, SK  
**ARENA DIRECTOR:** KATYALANEWE - VICTOR HARRY  
SQUAMISH NATION  
**WHIPMAN:** EVERETT WHITE  
DENTON NAVAJO NATION, AZ

PRIZE PAYOUTS			
JUNIORS	1st \$200	2nd \$100	3rd \$50
TEENS	1st \$400	2nd \$300	3rd \$200
ADULT	1st \$800	2nd \$400	3rd \$300
GOLDEN AGE	1st \$500	2nd \$300	3rd \$200
DRUM CONTEST	<b>\$20,000.00 SPLIT</b>		

Friday Grand Entry 7pm Saturday Grand Entry 1pm & 7pm Sunday Grand Entry 1pm

Specials throughout the weekend  
Registration opens Friday 4pm, closes Saturday 1pm

**ADMISSION:**  
\$15/DAY or \$30 weekend pass  
Elders 65+ and 12 & under FREE

Anyone wishing to volunteer, please contact Elaine and Caroline at  
squamishnationsouthpowwow@gmail.com

Limited spots available for vendors and food trucks.  
Please contact Bob at squamishnationsouthpowwow@gmail.com

**ALCOHOL AND DRUG FREE EVENT!**  
NO GANG COLOURS OR ATTITUDE TOLERANCE  
No smoking/loitering on Reserve grounds,  
smoking/trapping in designated areas only.  
Please be mindful of Elders and children.  
No animals allowed, unless service animals.  
Documentation required as proof of service.

www.squamishnationsouthpowwow.com

 Vancouver Aboriginal Health Society

## SAVE THE DATE: 3<sup>RD</sup> ANNUAL FATHERS DAY POW WOW



Honouring Our  
Fathers, Grandfathers  
& Sons - Through  
Drum, Dance, and  
Culture

**BRITANNIA COMMUNITY  
CENTRE FIELD -  
1100 MCLEAN DRIVE**

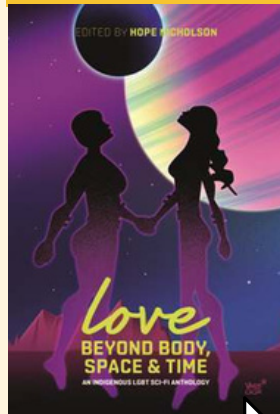
**JUNE 14<sup>TH</sup> AND 15<sup>TH</sup>, 2025**

For updates and more information, please visit [facebook.com/vanaboriginal](https://facebook.com/vanaboriginal)



# Announcements

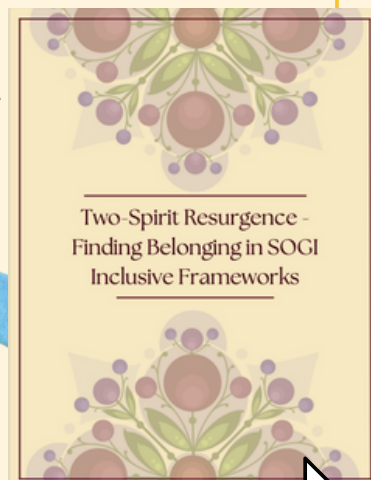
## HAPPY PRIDE!!



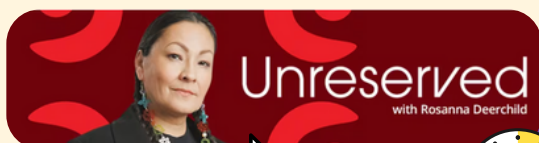
LESSON PLAN: Exploring Cultural and Gender-Diverse Sports Through  
*47,000 Beads*  
Grades K-5



SOGI 123 Resource Document



UNIT PLAN: Two-Spirit Excellence  
& Peoples Across Turtle Island  
Grade 8-12



CBC Article and Radio interview with Two-Spirit Drag Performers



*Starwalker*: 2025 Film by Corey Payette.



APTN Interview with Corey Payette



Coast Salish 2Spirit Pride  
By Mack Paul

Interview with Mack Paul on Two-Spirit Identity and Pride Month

PODCAST  
Two-Spirit Talks



Two-Spirit Journal:  
"Your go to site for all Two-Spirit News"



UBC Xwi7xwa Library - Two-Spirit & Indigiqueer Studies: Research Guide



# Announcements



**Skwxwú7mesh  
Úxwumixw**

**Sts'its'ápnewás  
Employment & Future Skills  
Nexw7áystway Training & Trades Centre**

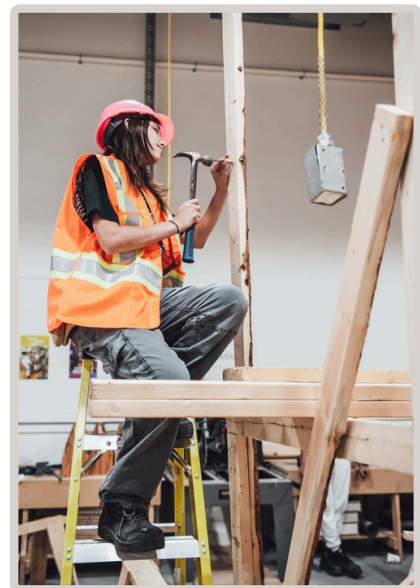
## Youth in Trades

**July 7 - August 15, 2025**

Youth in Trades offers students the opportunity to explore a variety of trades, helping them discover their interests and potential career paths. Participants will gain hands-on experience in trades including carpentry, sheet metal work and plumbing.

### What skills will you learn?

- Safe work practices
- Wood frame construction
- Basics of installing, repairing and maintaining plumbing systems.
- Fundamental skills required to fabricate, assemble and install sheet metal products.
- + more!



### LOCATION:

Nexw7áystway  
Training & Trades Centre  
#3-1500 Railway Street  
North Vancouver, BC

### TIME:

Monday - Friday  
9:00 am - 3:00 pm

### WHO IS ELIGIBLE:

Indigenous People  
(Status, Non-status,  
Métis and Inuit) going  
into grades 11 or 12  
this fall.

### INTERESTED?

☎ 604-980-7946

✉ [tradescentre@squamish.net](mailto:tradescentre@squamish.net)

**Apply by June 23!**

### WHAT IS INCLUDED:

- FREE Tuition
- Meal Plan Subsidy
- Training Allowance
- Transportation Subsidy

# Announcements

## JIBC INDIGENOUS YOUTH CAREER CAMP 2025 (IYCC)



### What is the JIBC Indigenous Youth Career Camp?



A day camp for Indigenous (First Nations, Métis, and Inuit) youth ages 18 to 24.

The camp promotes interest in careers in justice, public safety, and health care through applied education, cultural experiences and connections, and engagements with a wide range of community partners at multiple JIBC campuses.

The camp provides opportunities to meet new friends from across British Columbia, connect with Elders and Knowledge Keepers, have fun, and learn in a culturally safe and supportive environment. Join us to reflect on your gifts and how they might be applied to exciting and impactful careers.

Applications open until June 23

**APPLY NOW**

### Building Bridges, Breaking Barriers, Encouraging Connections

July 14, 2025 to July 18, 2025

The Justice Institute of British Columbia (JIBC) believes bringing Indigenous people and perspectives into the fields of justice, public safety and health care is essential to achieve our national goal of Truth and Reconciliation. As the fastest growing demographic in Canada, Indigenous youth will make up a significant portion of British Columbia's future workforce. The JIBC Indigenous Youth Career Camp – Building Bridges, Breaking Barriers, Encouraging Connections aims to build youth resiliency, establish positive relationships, and introduce youth to the broad spectrum of careers in justice, public safety and health care.

This year's camp offers a variety of in person activities based out of JIBC's New Westminster campus.

Daily meals provided.

Limited travel subsidies available.

There is no cost for youth to participate.



**Justice  
Institute**  
BRITISH COLUMBIA

715 McBride Boulevard  
New Westminster, BC  
V3L 5T4 Canada


Tel 604.525.5422



# Editorial Reflection: Indigenous Sense of Time



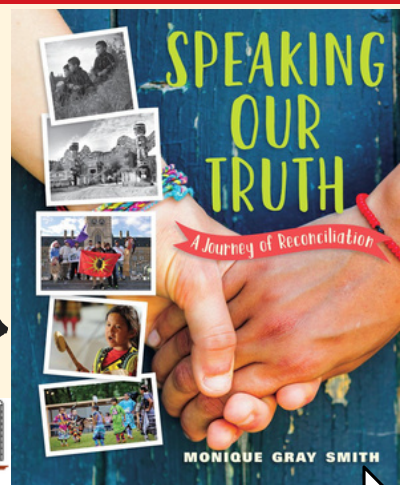
## Upcoming Topics:

- Patience and Time 



## First Peoples Principles of Learning

*Assembled by the BC Ministry of Education and the First Nations Education Steering Committee in consultation with Indigenous elders, scholars, and knowledge keepers.*

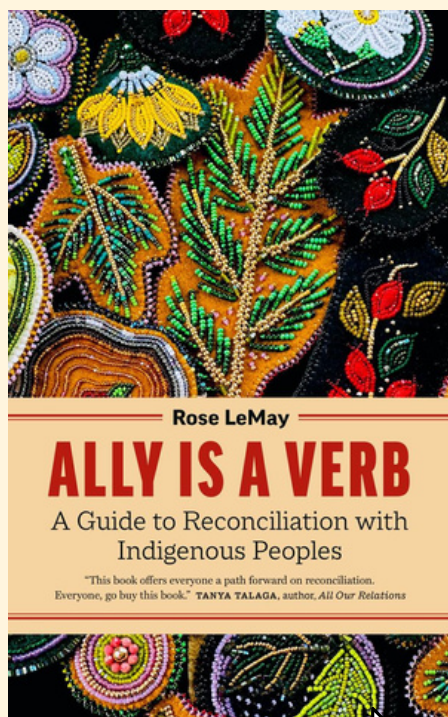


***We're living in a fast-paced, high-production/consumption society where failure is a fault, not a lesson.***

- SLOW DOWN.
- We tend to put value on how quickly we can accomplish things, yet learning with an Indigenous lens involves giving yourself time to pause and reflect.
- Everyone makes mistakes, have patience to see how these mistakes can be our guides.
- Feeling overwhelmed and uncomfortable? Take the time to sit with those feelings. Work with them, these feelings can help guide you, if you let them.

## ***It takes time***

- The journey for Reconciliation isn't going to happen overnight. It will take the collective energy of everyone.
- Don't give up, keep going.
- We need you.



FIRST  
PEOPLES

## PRINCIPLES OF LEARNING

Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.

Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place).

Learning involves recognizing the consequences of one's actions.

Learning involves generational roles and responsibilities.

Learning recognizes the role of indigenous knowledge.

Learning is embedded in memory, history, and story.

Learning involves patience and time.

Learning requires exploration of one's identity.

Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations.



For First Peoples  
classroom resources  
visit: [www.fnesc.ca](http://www.fnesc.ca)



*Sincerely,  
J. Nielsen  
Indigenous Education*



Researched &  
Assembled by  
Indigenous students  
@ Westview

# YOUTH COLUMN



## Chum Salmon



A.W. (gr. 7) shared a BC Wild Life video post about the chum salmon returning to Mosquito Creek in great numbers last fall. This is the first run in over 40 years. A small group of grade 6/7 students from Westview went to Mosquito Creek trail to explore the land and teachings. Here are a few things we learned:

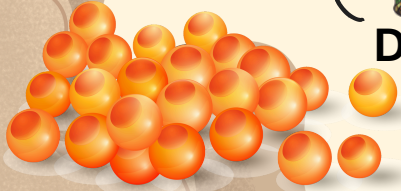
**Squamish nation bylaw  
16 for preservation,  
protection and  
mangement of fish**



"Take only what  
you need"  
"I go fishing with  
family every  
spring."



**DFO INFO**



## Fun Facts

- Chum salmon earned the nickname **dog fish** because the males have canine teeth & hooked jaw
- The best for making smoked fish
- Last salmon to come up the river/stream



## Indigenous Fishing Rights





# YOUTH COLUMN



## Student Reflections:

We need to make sure salmon doesn't die off because of over fishing and climate change. We can protect the salmon spawning area by clearing the trail and stream from trash and debris. A friendly reminder is to use the trash can on the near the trail and not just throw away on the ground because eventually, everything will led into the creek and ocean. It will cause tons of sea life to lose life.

Its important to give gratitude before you harvest anything.  
I am learning to take care of the land for the next seven generations.

We need to make sure we don't over fish and learn to keep the salmon population steady. No part of the salmon is to be wasted. The **first salmon ceremony** is when the community harvest the first salmon of the season and return the bones back to the salmon people in the ocean/river as an offering gratitude and respect. It is my responsibility to learn how to respect the land, learn our Squamish stories and traditional laws and governance as well as Canadian fishing laws



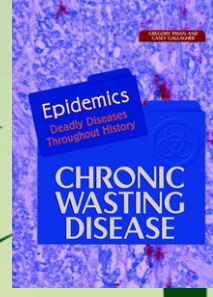
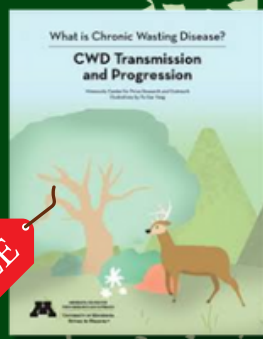
The **MORE**  
you **REFLECT**  
the **MORE**  
you **LEARN**



Researched &  
Assembled by  
Indigenous students  
@ Sherwood Park

# YOUTH COLUMN

## THE UNDEAD DEER



### Q & A

**Q:** What is CWD?

**A:** Chronic Wasting Disease

**Q:** Can humans catch CWD?

**A:** *The hasn't been any reported cases... yet!*

**Q:** Can we still eat the meat from animals that test positive with CWD?

**A:** *No, it's not recommended.*

- Thinness
- Stumbling
- lethargic
- eating less
- lacking the fear of people
- Isolated from herd
- always fatal



**Drooling,  
Droopy head  
& ears**



- [BC Conservation officer](#)
- [CWD-Province of BC](#)
- [BC Centre for disease control](#)
- [BC Wildlife Federation](#)



# ZOMBIE

Deer in British Columbia



# YOUTH COLUMN

Assembled by Queen  
Mary Indigenous  
Literacy Students

## Oral Stories



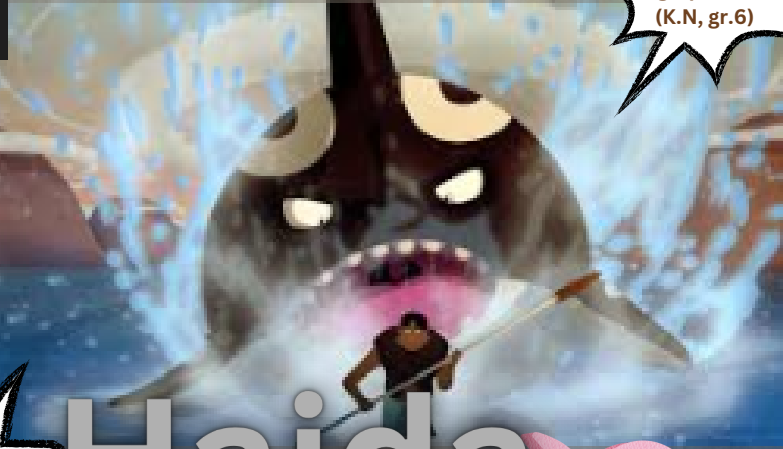
### The Mountain of Sganna

"I liked the  
graphics"  
(K.N, gr.6)

Does Raven  
have siblings?  
Has Raven met  
his Mother?

I learned that  
when you die,  
you go  
somewhere.

"I was surprised  
and curious about  
raven's mother,  
Mouse woman?"



I learned that its  
not ok to harm  
killers whales.

**Dr. Joanne Archibald**  
reminds us that stories  
are there to help teach  
us become the best  
human being.

## Reciprocity

The act of giving back or paying it forward

Mouse woman is a  
helper or advisor In  
a Haida spiritual  
world. She  
embodies **holism**  
through the heart,  
body, mind & spirit.

## Respect

The action of being kind and nice to all living  
and non living



kalkalilh

The kids had to  
become  
**responsible** for  
themselves and the  
other kids

The two sister are a  
reminder of the  
importance of  
peace and **respect**

## Responsibility

The action of doing what is right & expected  
of you. Its about making good choices &  
taking accountability.



Two Sisters

# Skwxwú7mesh





# YOUTH COLUMN

## Oral Stories

## Reverence

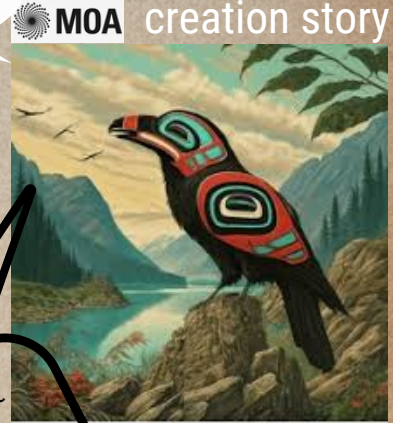
The Act of showing deep respect



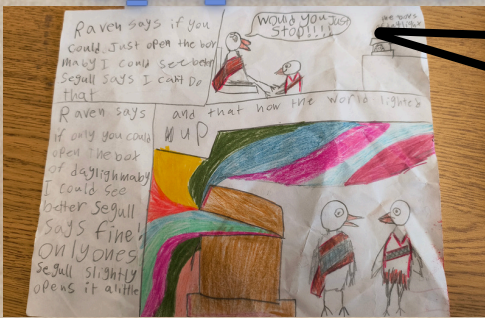
Raven reminds us that transformation is important to growing.

It's important to learn about creation stories because it teaches us about where our families come from.

Talhtan: Raven's creation story



MOA museum of Vancouver Skwxwú7mesh



Comic by S.C. (Grade 4)

Raven was creative in trying new ideas to open the box of light. He showed us that the Squamish & Talhtan story are **connected** and have similar teachings. All living and non-living are relational and interdependent, not separate beings.

So we are practicing **reciprocity** for sharing the stories for the next 7 generations.

## Inter-relatedness

Things that are connected and influence each other

In Raven tales, the **synergy** between Coyote, Frog and Todd work together to trick Raven into helping Coyote transform his physical appearance.




## Synergy

When two or more things or ideas work together and create something better than they could alone.

We learned not to be selfish like Raven. We can show **reverence** by listening to our elders.

## Holism

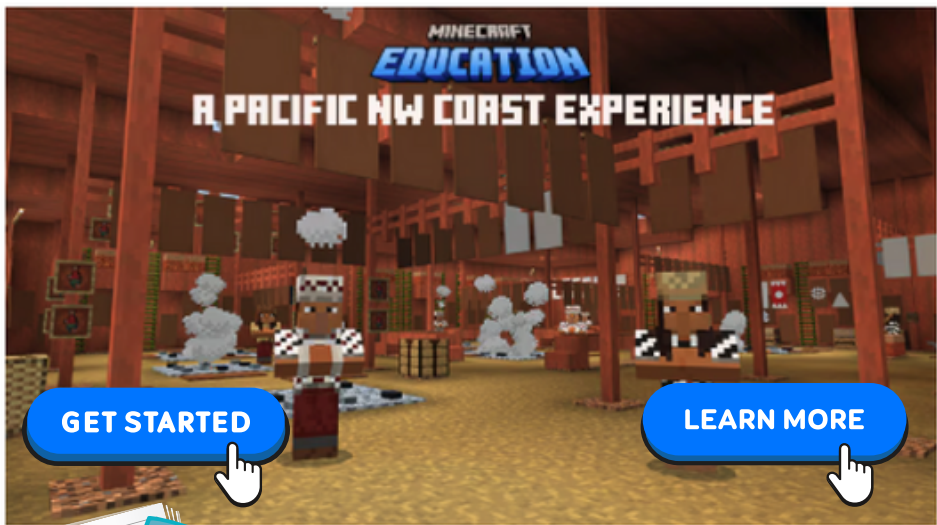
Thinking about all things as a whole

Available on 





# Resource: Minecraft Education



Educational guide and Technical guide are provided

Explore the rich histories and vibrant cultures of Indigenous peoples through three immersive Minecraft Education experiences, created by Logics Academy.

These unique learning adventures invite students to step into the worlds of the Bloodvein River First Nation, the kwikwəłəm (Kwikwetlem) First Nation, and Michif Minecraft, a Métis inspired world developed in partnership with Rupertsland Institute.

Each journey offers an authentic, interactive exploration of Indigenous landscapes, traditions, and heritage, fostering a deeper understanding and appreciation of these diverse cultures through the power of play and creativity in Minecraft Education.



# Resource: Their Voices Will Guide Us

The National Inquiry's Final Report includes [231 calls to action](#).

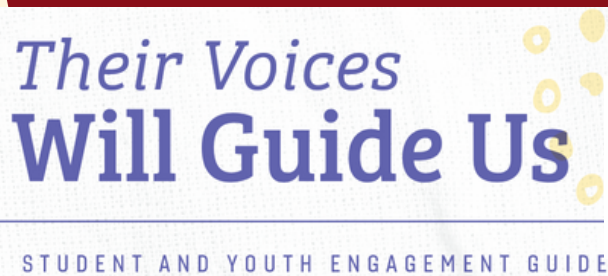
Answer the call: Calls for Educators: 11.1

We call upon all elementary, secondary, and post-secondary institutions and education authorities to educate and provide awareness to the public about missing and murdered Indigenous women, girls, and 2SLGBTQQIA people, and about the issues and root causes of violence they experience.

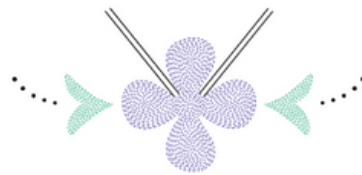
All curriculum development and programming should be done in partnership with Indigenous Peoples, especially Indigenous women, girls, and 2SLGBTQQIA people.

Such education and awareness must include historical and current truths about the genocide against Indigenous Peoples through state laws, policies, and colonial practices.

It should include, but not be limited to, teaching Indigenous history, law, and practices from Indigenous perspectives and the use of [Their Voices Will Guide Us](#) (Resource for K-12) with children and youth.



National Inquiry into  
Missing and Murdered  
Indigenous Women and Girls



Enquête nationale sur  
les femmes et les filles autochtones  
disparues et assassinées

The Resource [Their Voices Will Guide Us](#) includes books lists, lesson ideas and themes to explore - such as these examples for younger years

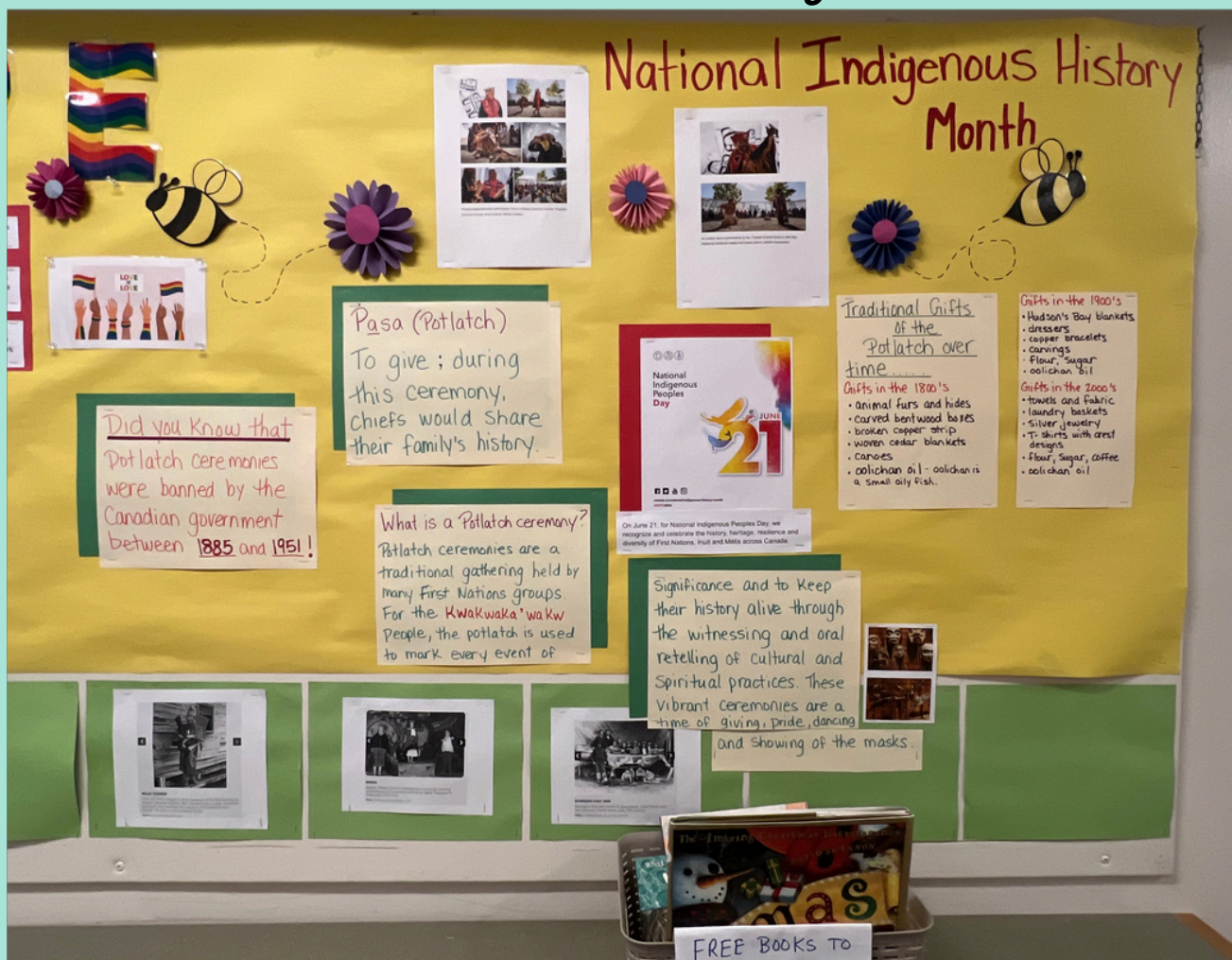
- importance of family and community
- kinship names in Indigenous languages especially for women and girls
- interconnectedness
- identity
- respect for self and others
- role of women and girls in family and in the community
- role of men and boys in family and in the community
- role of two-spirit people in family and in the community
- impacts of devaluation of women, girls and children
- safety of girls
- seven generation teaching
- seven sacred teachings



# Resources: Kwakwaka'wakw/Ligwilda'xw

Did you know that there are **203** Indigenous communities in British Columbia. It is impossible to know each one of these communities, even from an Indigenous perspective. I can see how it can be challenging for many trying to find credible sources to support personal and classroom learning. I have compiled a short list of books, films, links and generic information on one of BC coastal nation. For access to *authentic Kwakwaka'wakw & Ligwilda'xw K-12+ Resources* please follow [this link](#).

*Sincerely, B. Price*



*Sherwood Park Elementary Library Bulletin Board, June 2024*



# Resource: Indigenous Representation



Sonja Nahanee creates Coast Salish woven regalia for Barbie Dolls

## Dolls and Indigenous Regalia

### Sharing Knowledge

Sonja Nahanee, North Van District ISW and amazing weaver shows her work, "Here is something I have been working on for the last month. I wanted a physical representation of the regalia we would use pre-contact. The woven full dress is more contemporary and modern. This will be a great teaching tool for the children."



### Reflection

How is it different, engaging with regalia on a doll versus regalia at a museum?



### Join the conversation

Indigenous perspective on Indigenous representation with Barbie, the dolls, the franchise and the movie.





# Resource: Can Core Film Collection

Canada's largest collection of Indigenous Studies videos plus over 21,000 titles correlated to all areas of the K-12 curriculum!



Fully bilingual streaming platform  
Create and save playlists for teaching and student use  
NEW content added weekly



Can-Core can be accessed on the school internet simply by going to [can-core.ca](http://can-core.ca).

Can-Core can be accessed from home by logging in with the following shared account:

User Name: **sd44guest** Password: **LionsGate**

Additional help resources are available here:

Help - Canadian Core Curriculum On-Demand - [www.can-core.ca](http://www.can-core.ca)



## Helpful Protocols: Song Sharing

### Protocols for Song Sharing

When it comes to sharing songs that belong to Indigenous peoples, they must follow sharing protocol. It's our responsibility to say the following information very clearly before sharing Indigenous songs:

- Who composed the song?
- Who/which family does the song belong to, including their Nation?
- Do you have permissions for sharing in their song? Who gave you permission?
- Context for singing this song - the song's history or story is explained
- Are the circumstances for bringing out the specific song met? (ex. family and/or elders present, honorariums, etc)



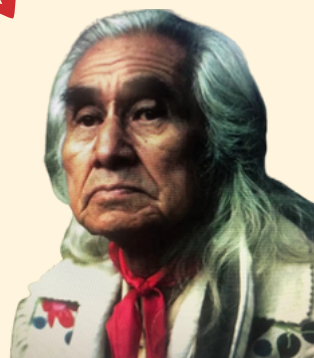
Prayer Song

### Terminology matters: Gifted vs. Shared

The word 'gifted' implies an exchange of ownership. To be gifted a song implies that you are now the rights holders to the song and are in charge of its use and protection. Typically, this honour is reserved for family members of the composer.

The word 'shared' is more appropriate in the case of Chief Dan George's *Prayer Song*. This song's use and protection does and will continue to reside with the George Family.

We are grateful to the George Family, as they share *The Prayer Song* with us.



### Changing/Altering the song

Making changes or altering an Indigenous song without consent is a form of cultural appropriation. Songs reflect a part of Indigenous oral history. We know who we are because our history and culture is passed down exactly as it always has for generations.